

Class: Seven

Subject: English

Read the following text and do question number B and C.

## 2. Reading

A. Read the passage quickly and answer these questions.

- (a) What did Ramon and Brian do with their lunches?  
(b) What did Mr. Friedman say he wanted to do with the class?

### Why the Sky is Far Away

Ramon looked at the food on his tray and made a face. "Macaroni and cheese again," he said to his friend Brian. "They never serve anything good for lunch."



Early one morning the angry sky turned dark. Black clouds hung over the land, and a great sky voice said to all the people, "You are wasting my gift of food. Do not take more than you can eat. I don't want to see pieces of me in the garbage anymore or I will take my gift away."

The king and the people trembled with fear. King Oba said, "Let's be careful about how much food we take." For a long time, all the people were careful.

But one man named Adami wasn't careful. At festival time, he took so many delicious pieces of sky that he couldn't eat them all. He knew he must not throw them away.



He tried to give the pieces to his wife. "Here, wife," Adami said. "You eat the rest."

Adami asked all his children to help him eat the delicious pieces of sky, but the children couldn't eat one more bite. So Adami decided to try to hide the pieces at the bottom of the garbage pile.

Suddenly, the sky became angry and the clouds turned black. "You have wasted my gift of food again," yelled the sky. "This time I will go away so you cannot waste me anymore."

All of the people cried, "What will we eat? We might starve!"

The sky said, "You will have to learn how to plant crops in the ground and hunt in the forests. If you work hard, you may learn not to waste the gifts of nature."

Everyone watched as the sky sailed away. From that time on, they worked hard to grow their food and cook their meals. They always tried to remember not to waste the gifts of nature;

The bell rang for the next period. "That's the end," Mr. Friedman said, smiling. He looked at Ramon and Brian.

Brian gave his own lunch a critical look and frowned. "You think that's bad," he said. "I've got peanut butter and jelly again. It's the third time this week!"

They pushed the food aside. "We can get something at the burger place after school," Ramon said. They concentrated on studying for their English test instead of eating. English was next period, and Mr. Friedman had a reputation for giving difficult tests. When the bell rang, they dropped their uneaten lunches into the garbage. Mr. Friedman was standing nearby. "Not hungry, guys?" he asked. They shook their heads and hurried off to class.

When the test was over, there were still ten minutes in the period. Mr. Friedman stood at the front of the class.

"Before you leave today," he said, leaning against the desk, "I'd like to share an old African folktale with you. I think you'll find this one interesting. It's called 'Why the Sky Is Far Away'":

Long ago the sky was close to the Earth. Men and women did not have to plant their own food. Instead, when they were hungry, they just reached up and broke off a piece of the sky to eat. Sometimes the sky tasted like ripe bananas. Other times it tasted like roasted potatoes. The sky was always delicious.



People spent their time making beautiful cloth. They painted beautiful pictures and sang songs at night. The grand king, Oba, had a wonderful palace. His servants made beautiful shapes out of pieces of sky.

Many people in the kingdom did not use the gift of the sky wisely. When they took more than they could eat, the sky became angry. Some people threw the extra pieces into the garbage.

"What did you think of the story?" he asked. They slouched in their chairs and looked apologetic.

"We got the message," they said, smiling. "No more lunches in the garbage!"

Now, read the passage carefully and answer these questions.

**B. Choose the correct answer.**

- (a) According to the folktale, Adami is
- (i) thankful
  - (ii) honest
  - (iii) obedient
  - (iv) greedy
- (b) Brian gave his own lunch a critical look and frowned. What does critical mean?
- (i) judgmental
  - (ii) funny
  - (iii) quick
  - (iv) hungry
- (c) According to the folktale, what happens when Adami cannot finish all of the food he has taken?
- (i) He asks King Oba to help him finish eating the food.
  - (ii) He saves some of the pieces of food for his meal the next day.
  - (iii) He tries to hide the pieces of food at the bottom of the garbage pile.
  - (iv) His wife and children offer to eat the rest of the pieces for him.
- (d) The beginning of the story takes place
- (i) in Mr. Friedman's class.
  - (ii) in the school cafeteria.
  - (iii) in Africa
  - (iv) in the school library.
- (e) Read this sentence from the story. They slouched in their chairs and looked apologetic. What is an antonym for the word slouched?
- (i) drooped
  - (ii) leaned
  - (iii) ran
  - (iv) straightened
- (f) Based on the end of the story, what do you think Ramon and Brian will do next?
- (i) stop bringing their lunches to school
  - (ii) be more careful not to waste food
  - (iii) eat lunch at the burger place more often
  - (iv) share their food with the other students



**Answer the following questions.**

- (a) Why didn't Ramon and Brian eat their lunch that day?
- (b) Why did the boys study during lunch time?
- (c) What did the men and women in the folktale do when they were hungry? Why? (Explain)
- (d) Why did the Sky become angry?
- (e) Why did the King and his people tremble with fear?
- (f) Why did Adami decide to hide the pieces of the Sky in the garbage bin? (Explain)
- (g) Why do you think Mr. Friedman tells the class the African folktale?

## **Subject – Social Studies**

### **Lesson –Development Stages of Human Society**

a. **Read the following note and answer the following questions:**

#### **Major Achievements of the Middle Stage:**

The middle stage developed after the primitive stage, in between 2,000 BC to 1,000 BC. Actually, it was the continuation of the Stone Stage, but the people made lots of changes to make their lives secured, easier and comfortable. This stage started with the invention of metal and metal works. Hence, this stage is also known as the Iron Age. People started to live in an organized way by sharing joys and sorrows. They started to occupy land and other resources. They defined such belongings as group's properties.

The chief achievement of the Middle Stage was the invention of metal. In fact, this stage was the age of possession. The people developed the feeling of ownership and control over the available means and resources. To make their lives easier and to make food easily available, they started agriculture (growing crops and rearing animals). To express their happiness and sorrows, they developed languages, paintings, sculptures, etc. They also learned to preserve and promote them. They even developed art, culture, tradition and kinship. They started being god-fearing and started observing funeral rites. They also developed permanent settlement. Most importantly, the people started to establish relationship with other groups. This contributed directly for socialization.

- a. Write down the major achievements of the middle stage.
- b. What is the chief achievement of the middle stage?
- c. Why is the middle stage also known as the Iron Age?

## **Subject – Mathematics**

Again read & write table from 10 to 20 .

Source: Textbook of Mathematics 7 (Nepali Version)

Homework: Page No.132, do all the exercises.

**You are not allowed to use calculator:**

**The End.**