

Class: U. Kg.

Subject - Mathematics

1. Read this table:

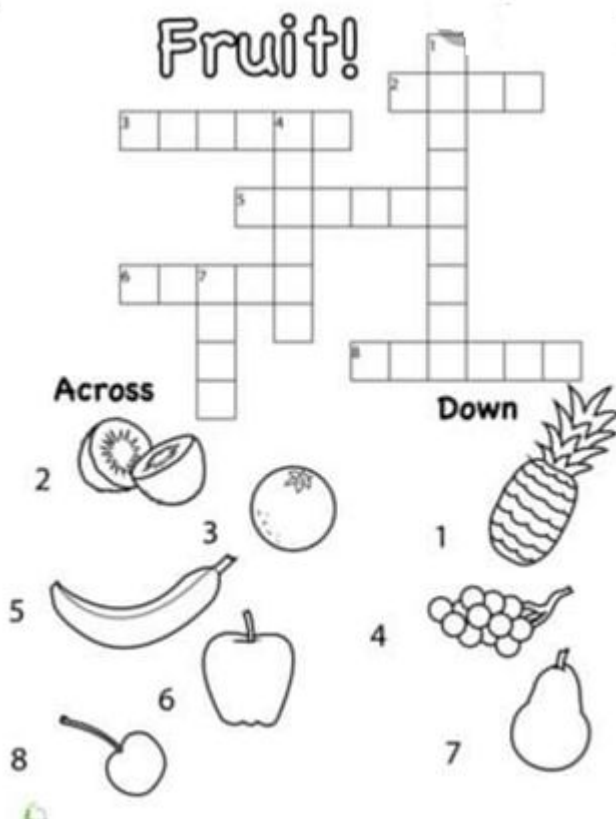
## 2 TIMES TABLE

$2 \times 1 =$	<b>2</b>
$2 \times 2 =$	<b>4</b>
$2 \times 3 =$	<b>6</b>
$2 \times 4 =$	<b>8</b>
$2 \times 5 =$	<b>10</b>
$2 \times 6 =$	<b>12</b>
$2 \times 7 =$	<b>14</b>
$2 \times 8 =$	<b>16</b>
$2 \times 9 =$	<b>18</b>
$2 \times 10 =$	<b>20</b>

2. Write down the multiplication table of 2.





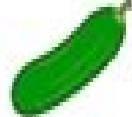
Subject - Science

1. Fill this box by the help up down pictures.



2. Match the following by reading down the sentences.

**Who am I?**  
Read each set of clues  
Then draw a line to the matching fruit or vegetable.

I am yellow. Take off my peel before you eat me.	
I have a hard, thorny outside. My yellow inside is super sweet!	
I am green and have seeds inside. Eat me in your next salad.	
I am orange and grow down deep in the soil. You eat my root.	
I have a green, hard rind. I am usually eaten in the summer.	

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**The End.**