

Riviera International Academy

Assignment-2077

(Shrawan 09, 2077, Friday)

Class: Six

Subject-Social Studies

Lesson –Our Cultural Heritage

A. Study the given text and answer the following questions:

Traditional Ornaments

Nepalese women wear various types of ornaments. The important ornaments worn by Nepalese women are dhungri, bulaki, kalli, fuli, tilahari, naugedi, shirbandi, Kampani mala, chandrahara, aunthi, nathuni, bichhiya, bichkini, mugamala, hasuli, cheptesunet. Men also wear the ornaments like aunthi, Sikri and Bracelet. Few men also wear earring only in one ear.

Traditional Dances

The Traditional dances of Nepal differ according to the place and race. There are different dances practiced in different communities. Some of them are Kumari dance, Manjushree dance, Tamang selo, deuda, balan, sangini, maruni, kaura, dhannach, dhol nach, tungna, yalambar, damphu nach, Chandi nach, sabai, sakhiya, sorathi, chanchari, hadkeli nach and so on.

Folk Musical Instruments



Source: culturalheritagenepal.blogspot.com
Fig: Folk Musical Instruments

The music is played from Mountain to Hill and Hill to Madesh. There are hundreds of instruments developed in Nepal. A research found that about 200 original instruments developed in Nepal. 108 types are still in play across the nation. Panchai Baja is one of the famous musical instruments in Nepal. Some of the important folk musical instruments are Pancha baja, sarangi, binnayo, madal, murchunga, tungna, dhol, jhyanta, yalambar, damphu, ektare, majira, flute, damaru, etc.

Questions:

Name the traditional ornaments worn in your Community?

Write the name of the folk instruments practiced in Nepal?

Which religion inspire our Art and Architecture?

Write down the various Nepali Production?

List the examples of Sculpture.

विषय – नेपाली

सप्रसङ्ग व्याख्या गर: सम्पूर्ण विश्व साँगरिएर कम्प्युटरको सानो पर्दामा समेटिएको छ।

Subject- English

1. Fill in the blanks choosing the appropriate option from the bracket.

- a. The Dharahara is _____ tallest tower in Nepal. (a, an, the)
- b. There is only _____ sugar left. (some, a little)
- c. I met Suman and _____ at the park. (they/ them)
- d. He is _____ heir to the throne. (a, an, the)
- e. Hand me _____ hammer. (that, those)
- f. Does he eat much _____? (meat/cookies)
- g. Athletics _____ good for young people. (is/are)
- h. Sarita ate _____ piece of pizza. (a, an, the)
- i. There is some _____ on the floor. (water/waters)
- j. Everyday these boys _____ across the river. (swim/swims)

2. Complete the following passage choosing the suitable words from the bracket.

Bus Driver

Most bus drivers drive either a city bus or a long _____ (distance/way) bus that travels between cities. To become a bus driver, one usually has to go through special _____ (train/training), and have a _____ (valid/validated) driver's license for buses. Many cities require that bus drivers wear special _____ (uniforms/clothes) while driving. Bus drivers have to _____ (obey/make) the rules of the roads and drive safely. Most companies value drivers with a good driving _____ (record/ biography). Although there are some _____ (dangerous/careless) bus drivers, they usually lose their jobs very quickly. When you _____ (get on/get off) a bus, you have to show your ticket to the bus driver. Sometimes you can pay your _____ (fare/fair) directly to the driver.

The End.