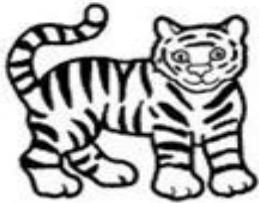


Class: Four Date:- _____ Name:- _____

Subject – English



Let's Adopt a Tiger

Four-year-old Lizzy sat in her mother's lap while they read a book about tigers and how they are an endangered species. The book used some pretty big words that Lizzy didn't know, so her mother had to explain what they meant. Lizzy learned that tigers are decreasing in number, and the places where they can live and freely roam are getting smaller and smaller, partly due to the expansion of cities into their territory. Some countries have started programs to help protect the tigers from becoming extinct – another big word Lizzy learned from the story. It means that the tigers will eventually all be gone, if something isn't done to save them. National Save the Tiger Month was begun to help create awareness about the problems the tigers are having. At the end of the book, Lizzy suggested that her family adopt a tiger. Her mother smiled and reminded her that they live in a very small house with no room for a great big tiger. They would have to find another way to help the tigers.

.....

Directions: Please choose the correct answer and write its alphabet letter on the space in front of the appropriate question.

- | | |
|--|-------------------|
| _____ 1. How old is Lizzy in the story? | a. adopt |
| _____ 2. What were Lizzy and her mother reading about? | b. extinct |
| _____ 3. The tiger is an _____ species. | c. tigers |
| _____ 4. Tigers are in danger of becoming _____. | d. endangered |
| _____ 5. Lizzy suggested her family _____ a tiger. | e. four years old |

Subject – Social Studies

Learn the following text and answer the given questions:

Our Languages and Costumes

Both our languages and costumes are the things of our identity. We all live in harmony. We live in our country like one family. We talk nicely. *Gunyu Choli* (a typical Nepali dress) looks unique. Dhimal's Bona and Lehenga Choli (a kind of costume) have their own glory. Domau of Tamana speaking people is even better. Cap and Docha Kachhad in the body looks perfect. Bhojpuri speaking peoples' Dhoti has its own glory.

Dhungri (a kind of ornament) in the ear and *Bulaki* (a kind of ornament) in the nose give a distinct Nepali look. *Tiki* and *Tilhari* (kinds of ornaments) in the neck make the wearer beautiful. Bangles in the hands and *Pauju* (a kind of ornament) in the feet add more beauty. Clothes and ornaments are distinct from caste to caste and language to language.

1. Answer these questions:

- a. What is our typical Nepali dress?
 - b. Which ornaments do we wear in our nose?
 - c. What are the things which represent our identity?
2. Write the names of the ornaments which are worn in the given parts of our body:
- a. in the hands
 - b. in the feet
 - c. in the ear
 - d. in the neck

विषय –नेपाली

स्रोत :

किताब : मेरो नेपाली - ४

पृष्ठ नं : १२

पाठ : बचत गर्ने बानी

प्रश्न नं : १ र २

१. सुन र लेख :

धौधौ, श्रद्धा, फजुल, बैङ्क, ऋण, परिश्रम, खर्च, अशक्त, व्रतबन्ध

२. सच्याएर कापीमा सार :

वचत, संख्या, पुर्याउनुपर्छ, चाडप्रव, व्रत बन्ध

The End.